

2009

ANNUAL REPORT

CHICAGO INTERNATIONAL CHARTER SCHOOL

The 2008–2009 school year was one of great successes and unique challenges for Chicago International Charter School.

This past year made evident the fact that the organization's model allows for strategic risk without negatively impacting the quality of education for our current students or the financial stability of the network as a whole. There were some great achievements in 2009, including improved student outcomes on both the elementary and high school campuses, the opening of the Loomis Campus, the approval of our 13th Chicago Campus, Lloyd Bond, and the approval of the CICS Rockford Charter School, scheduled to open in 2010. Conversely, we engaged in some unsuccessful ventures this past year. Our charter application to open a new school in Waukegan was rejected soundly and we decided to close the doors on the ChicagoRise School Turnaround Venture. It is without question, however, that we used both success and failure to propel the Foundation forward. Throughout our endeavors, we remained focused on our mission of providing, through innovation and choice, a high-quality college-preparatory education for today's student.

EDUCATIONAL PROGRESS

The vision of Chicago International is to close the achievement gap between the performance of our students and the performance of their more economically advantaged peers. As they approach milestones, Chicago International students at each "decision point" are afforded more choices than had they attended other schools. Eighth-grade graduates are encouraged to apply to both Chicago International high schools and selective-enrollment high schools in the city. Incoming freshmen are invited to a summer program so that they understand the responsibility of attending a Chicago International High School and the opportunities that the curricula and out-of-school experiences provide. High school seniors are encouraged to apply to at least three post-secondary schools. Providing families with more than one choice is inherent in our model—because with choice comes opportunity. Chicago International strives to develop in our children and families the confidence and understanding that a bright future is attainable with hard work and discipline.

In order to close the achievement gap and provide "choice" at critical decision points, Chicago International continues to work closely with our Education Management Organization partners and teachers to make data-driven decisions. We used student and school level data to initiate several network-wide programs that support the important work done on campuses, leading to promising gains across our network.

Chicago International is striving to not only graduate students, but also to graduate students who can be successful in college.

STUDENTS WHO MEET OR EXCEED MATH ISAT

80%

In our elementary schools, approximately 80% of students are meeting and/or exceeding state standards on the 2009 Illinois State Achievement Test (ISAT) in math and 69% in reading*. Consequently Chicago International is higher than the Chicago Public Schools meets/exceeds average in math (73.5%) and reading (68%)*. From 2007 to 2009, we increased our composite ISAT meets/exceeds percentages by 4.5%, from 69% to 73.5%. This increase is partially attributed to the use of student data to make better instructional decisions in the classroom and on the campus level.

Using the Northwest Evaluation Association (NWEA) Measure of Academic Progress (MAPs) has given Chicago International the ability not only to track the proficiency of students, but also to better evaluate the *growth* of our students. This has helped us to ensure that we are meeting the needs of all students regardless of their individual achievement levels. Furthermore, this information has allowed the organization to set growth and proficiency targets that are aligned with state standards. This past year, Chicago International increased the overall percentage of students meeting projected growth targets on the NWEA reading and math scale. Spring 2009 NWEA data suggest 65.2% of students in math and 62% of students in reading have made their individual growth targets.

Chicago International also looks at the NWEA Growth Index (GI) to gain perspective on the amount of growth we have accomplished above our targets. The GI measures the amount of points on NWEA's scale in which a student or group is above or below typical growth. Chicago International exceeded typical growth in math and reading by scoring 2.3 points above the math target and 2.2 points above the reading target. Compared to the previous year, network-wide Chicago International has increased the percentage of students who meet their individual growth targets.

CLASS OF 2009 AVG. ACT SCORE

18.2

In our high schools, 82% of Chicago International's Class of 2009 graduated with an average ACT of 18.2. The ACT and its college readiness benchmarks can be a critical gatekeeper for student admission into college.

Naturally, the ACT has become an important metric for Chicago International, as our mission is to provide a college preparatory education to all of our students.

CLASS OF 2010 AVG. ACT SCORE

18.5

Chicago International is striving to not only graduate students, but also to graduate students who can be successful in college. The Class of 2010, tested in spring 2009, achieved an average composite ACT of 18.5. Here are some

highlights: more than 78% and 80% of CICS Northtown and Ellison campus students, respectively, met college readiness benchmarks in English. At the CICS Longwood campus, more than 63% of students met the college readiness benchmark in math. CICS continues to increase the percentage of students who are meeting ACT's college readiness benchmarks.

As Chicago International continues to progress academically, focus will remain on the growth of individual students. We project growth for students at every grade level, ensuring that student academic needs are met throughout our PreK-12 network.

FINANCIAL PROGRESS

Chicago International's economic model and focus on fiscal responsibility has allowed the organization to grow and prosper since opening in 1997; 2009 was no different. Although we cherish the philanthropic funds received from generous donors, our academic programs do not rely upon those dollars. Chicago International's goal is to utilize grant funding for launching new schools and piloting new programs, while our current campuses remain sustainable and efficient without significant support from external resources. Chicago International has never had more than 5% of its operating budget come from philanthropy. Although we intend to

grow well beyond our current network of campuses, our funding partners should be confident that our philosophy of sustainable growth and *public education through the public dollar* will continue.

Chicago International met its budget projections for Fiscal Year 2009. Despite the economic downturn, the Administrative budget of the central office was within 5% of projections. In addition, we met our budget goals for facilities, even with a number of large capital projects. Facilities projects completed this year were related to network expansion and Chicago International's commitment to provide an attractive and positive environment for learning. We are most proud of the \$2,000,000 renovation to the new CICS Lloyd Bond Campus in the Altgeld Gardens neighborhood. This work occurred through the generous contributions of Maryville Academy, the CME Group Foundation, the Walton Family Foundation and the Renaissance Schools Fund.

Each year, the students of Chicago International become more competitive academically as we close the achievement gap.

We are also excited about smaller projects that added significantly to the experiences of children at our existing campuses. High school students at Northtown Academy and Longwood will study in newly renovated science labs. Elementary students at Washington Park, Longwood, Irving Park and Bucktown will return to schools with new lockers, new gym floors and hardwood floors throughout the buildings. All students will return to freshly painted classrooms and fully cleaned buildings, with a few enjoying air conditioning for the first time.

STRATEGIC VISION

Chicago International continues to align with the strategic vision set four years ago. Fifteen of the twenty-one schools we planned to open by 2015 are opened or approved. We have met all financial, educational and bond covenants related to our 2007 bond offering. Most importantly, each year, the students of Chicago International become more competitive academically as we close the achievement gap across the network.

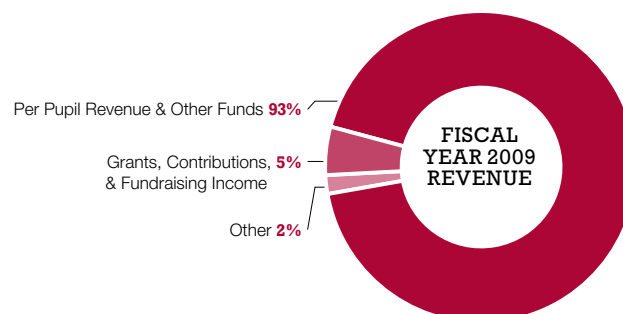
*Excludes English Language Learners (ELL) 0-5 students

**CPS Preliminary results posted on CPS website 7/14/09

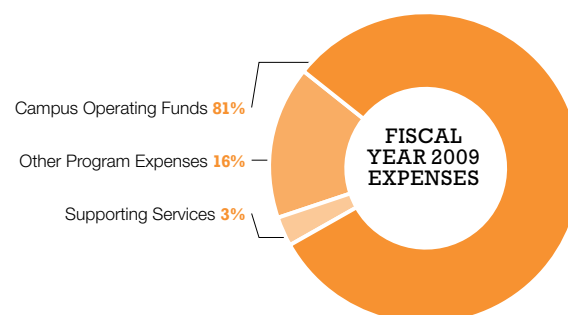
CONSOLIDATED STATEMENT OF ACTIVITIES

YEARS ENDING JUNE 30, 2009 AND 2008

REVENUE	June 30, 2009	June 30, 2008
Chicago Public Schools		
Per Capita Revenue & Other Funds	56,845,796	51,467,159
Special Services	4,572,372	2,371,395
Grant Commitments & Other Contributions	3,183,926	4,557,138
Investment Income	891,205	1,706,032
School Lunch Program (Longwood Campus)	197,109	195,282
Other	345,439	330,081
Total Revenue	66,035,846	60,627,087



EXPENSES	June 30, 2009	June 30, 2008
Operating Funds to EMOs	51,860,556	45,036,600
Longwood Campus Expenses	184,685	203,668
Administrative Expenses	1,790,119	1,804,966
Facility Maintenance & Capital Expenses	1,044,079	700,629
Rent, Utilities & Property Taxes	1,218,098	1,681,683
Debt Service	2,496,262	2,564,048
Grant Expense	2,452,494	2,580,137
Insurance Expense	134,090	210,319
Direct Campus Expenses	652,446	245,243
Depreciation & Amortization	2,160,326	1,413,250



Total Expenses	63,993,155	56,440,543
Change in Assets to Mgmt Company		(1,172,063)
Change in Net Assets	2,042,691	5,038,245

NOTE: 2009 figures are based on CCSF's unaudited financial statements for the year ended June 30, 2009. Once the independent audits have been prepared, a complete copy of those statements is available by contacting CCSF.

CONSOLIDATED STATEMENT OF CASH FLOW

CASH FLOWS FROM OPERATING ACTIVITIES	June 30, 2009	June 30, 2008
Change in Net Assets	1,928,201	4,673,643
Adjustments to Reconcile Net Earnings to Net Cash Provided by Operating Activities:		
Depreciation & Amortization	2,160,326	1,413,250
Forgiveness of Debt & Bad Debt Expense	(176,050)	(12,822)
Gain on Sale of Investments	(163,127)	(86,350)
Loss on Disposition of Fixed Assets	45,460	48,903
Fair Market Value Adjustment on Investments	(114,552)	(304,136)
Change in Current Assets & Liabilities:		
Accounts & Grants Receivable	(1,431,696)	(793,372)
Interest Receivable	(42,212)	311,339
Deposits & Prepaid Expenses	75,853	82,953
Accounts Payable & Accrued Expenses	(936,969)	(711,547)
Deferred Rent & Deferred Liability	(56,676)	(895,731)
Cash Provided by Operating Activities	1,288,559	3,726,131

CONSOLIDATED BALANCE SHEET

ASSETS

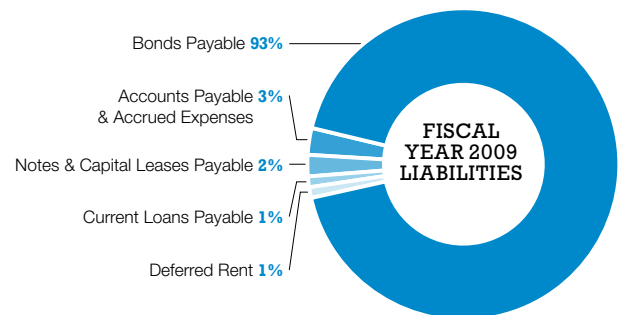
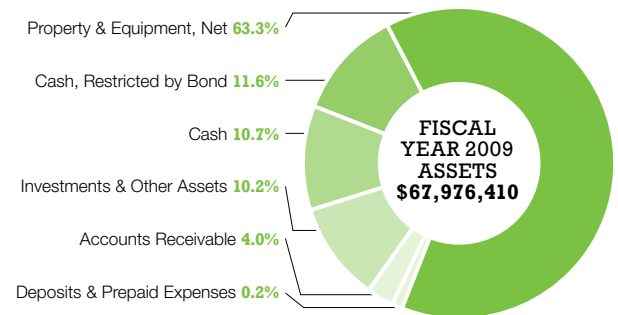
	June 30, 2009	June 30, 2008
Cash	7,270,643	4,357,180
Accounts Receivable	2,718,530	1,286,833
Investments	6,544,508	8,174,741
Prepays	159,332	303,020
Other Current Assets	7,895,538	15,117,633
Fixed Assets	42,992,382	36,046,466
Other Non-Current Assets	395,477	2,084,248
Total Assets	67,976,410	67,370,123

LIABILITIES

Accounts Payable	236,775	764,283
Accrued Liabilities	1,647,364	2,056,826
Loans Payable-Current	331,003	331,003
Other Current Liabilities	522,729	579,405
Notes Payable	979,950	1,006,000
Bond Payable	49,878,337	50,180,556
Total Liabilities	53,596,158	54,918,072

NET ASSETS

Board Designated	33,418	14,491
Operation Surplus/Loss	14,346,834	12,437,559
Total Net Assets	14,380,252	12,452,050
Total Liabilities & Net Assets	67,976,410	67,370,123



CASH FLOWS FROM INVESTING ACTIVITIES

	June 30, 2009	June 30, 2008
Purchase of Securities	(5,960,185)	(10,009,671)
Proceeds from Sale of Securities	7,610,983	8,829,432
Expenditures for Assets Not in Service	1,688,772	(13,203,010)
Purchase of Property & Equipment	(9,152,510)	(6,473,471)
Cash Used in Investing Activities	(5,812,940)	(20,856,720)

CASH FLOWS FROM FINANCING ACTIVITIES

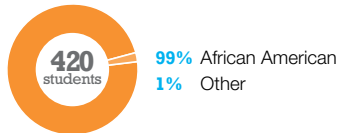
Bond Interest Income	(233,131)	(1,024,726)
Transfer of Cash-Bond Repair & Replacement Reserve	(400,000)	(700,000)
Payments from Charter School Growth Fund	150,000	430,000
Bond Interest Payments	1,738,667	2,082,835
Capital Improvement Projects	6,182,310	17,304,164
Cash Provided by Financing Activities	7,437,845	18,092,273
Increase (Decrease) in Cash	2,913,463	961,684

STUDENT PERFORMANCE

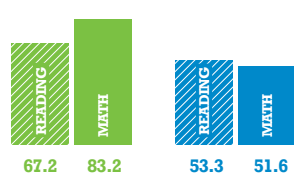
The following information highlights Chicago International's academic results by campus for 2009. As you are reviewing, please note the following as it will better explain Chicago International's achievements.

- The No Child Left Behind Adequate Yearly Progress target for ISAT in 2009 was 70% of students meeting and/or exceeding state standards.
- The Northwest Evaluation Association (NWEA) measures the percent of individual students meeting and/or exceeding set growth targets based on normative data.
 - NWEA measures of 50-70% are considered above average
 - NWEA measures greater than 70% are considered exemplary
- Growth index measures the amount of points on NWEA's scale in which a student or group is above or below typical growth.

CICS Avalon (K-8) OPENED AUGUST 2005
1501 East 83rd Place. Serving students from the communities of Avalon, South Shore and Woodlawn.



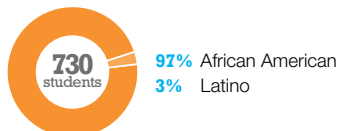
Percentage of Students Who Meet or Exceed Target



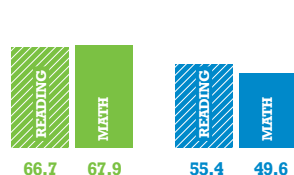
NWEA GROWTH INDEX



CICS Basil (PreK-8) OPENED AUGUST 2002
1816 West Garfield Blvd. Serving students from the communities of Englewood and Washington Park.



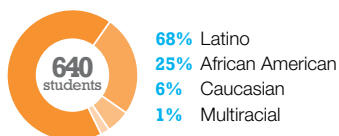
Percentage of Students Who Meet or Exceed Target



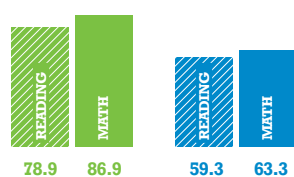
NWEA GROWTH INDEX



CICS Bucktown (K-8) OPENED AUGUST 1997
2235 North Hamilton. Serving students from the communities of Logan Square and around the city of Chicago.



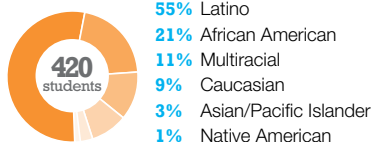
Percentage of Students Who Meet or Exceed Target



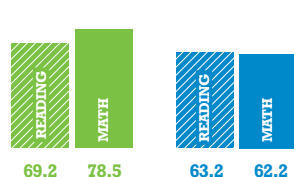
NWEA GROWTH INDEX



CICS Irving Park (K-6) OPENED AUGUST 2007
3820 North Spaulding. Serving students from the community of Irving Park.



Percentage of Students Who Meet or Exceed Target

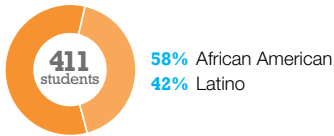


NWEA GROWTH INDEX

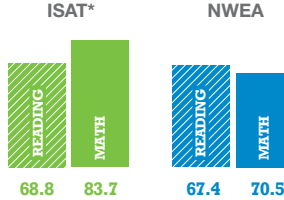


The important thing is not so much that every child should be taught, as that every child should be given the wish to learn—John Lubbock

CICS Prairie (K–8) OPENED AUGUST 1998
11530 South Prairie Avenue. Serving students from the Roseland community within walking distance.



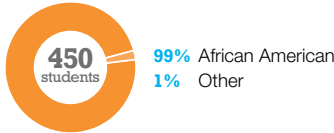
Percentage of Students Who Meet or Exceed Target



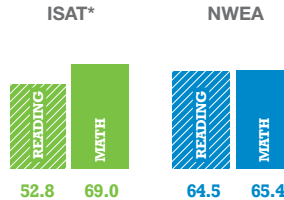
NWEA GROWTH INDEX

1.9 READING
1.3 MATH

CICS Washington Park (K–8) OPENED AUGUST 2001
6105 South Michigan Avenue. Serving the students of the Washington Park community.



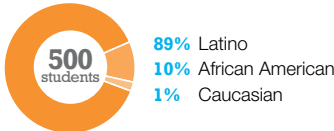
Percentage of Students Who Meet or Exceed Target



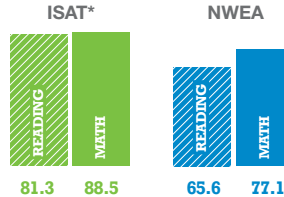
NWEA GROWTH INDEX

2.0 READING
1.8 MATH

CICS West Belden (K–8) OPENED AUGUST 2002
2245 North McVicker Avenue. Serving students of the Belmont-Cragin neighborhood.



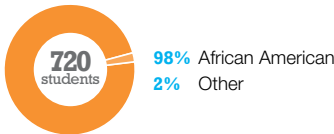
Percentage of Students Who Meet or Exceed Target



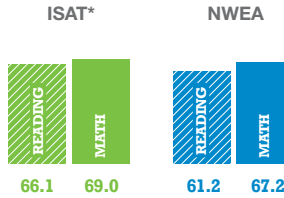
NWEA GROWTH INDEX

2.9 READING
3.7 MATH

CICS Wrightwood (K–8) OPENED AUGUST 2005
8130 South California Avenue. Serving students from the community of Wrightwood. Nearly all students live within two miles of campus.



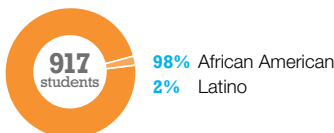
Percentage of Students Who Meet or Exceed Target



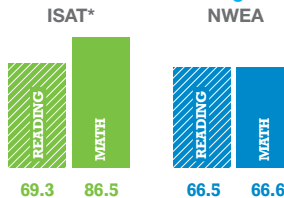
NWEA GROWTH INDEX

1.2 READING
1.0 MATH

CICS Longwood (3–8) OPENED AUGUST 1997
1309 West 95th Street. Serving students from the community of Washington Heights and the South Side of Chicago.



Percentage of Students Who Meet or Exceed Target



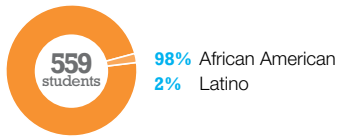
NWEA GROWTH INDEX

3.4 READING
3.4 MATH

STUDENT PERFORMANCE CONT.

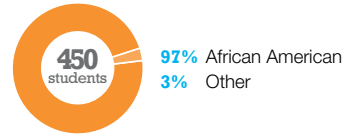
NEW ADDITIONS

CICS Longwood (9–12) OPENED AUGUST 1997
1309 West 95th Street. Serving students from the community of Washington Heights and the South Side of Chicago.



17.9 **76%**
AVG. ACT** GRAD. RATE

CICS Lloyd Bond (K–8) OPENED AUGUST 2009
13300 South Langley. Serving students from the community of Altgeld Gardens. Named by neighborhood parents in honor of Dr. Lloyd Bond.

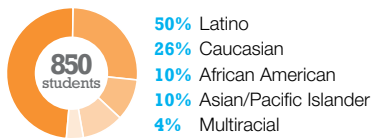


CICS Rockford Charter School (K–4)

615 South 5th Street. Will serve students in grades K–4, opening a new grade each year after. In 2012, CICS will open a 9–12 high school.

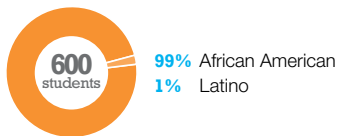
In 2009, the Rockford School Board approved a resolution authorizing CICS Rockford Charter School to open for the 2010–2011 school year.

CICS Northtown Acad. (9–12) OPENED AUGUST 2003
3900 West Peterson Avenue. Serving students from the communities around the city of Chicago. It is the first CICS stand-alone high school campus.



19.1 **86%**
AVG. ACT** GRAD. RATE

CICS Ralph Ellison (9–12) OPENED AUGUST 2006
8001 South Honore. Serving students from the communities of that area and the immediate surrounding neighborhoods.

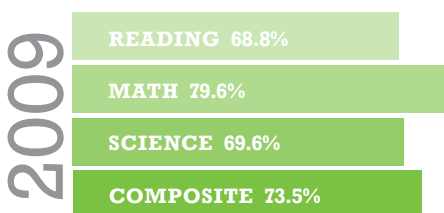


18.3 **N/A**
AVG. ACT** GRAD. RATE***

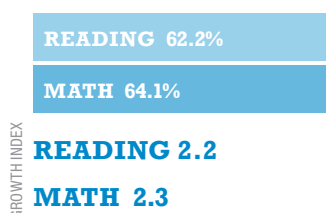
CICS SUMMARY STATISTICS

Chicago International has made significant progress toward its goal of closing the achievement gap between the performance of our students and the performance of their more economically advantaged peers. This is most evident in the year-on-year positive Growth Index numbers for the NWEA. With this exceptional progress, we fully expect to close the gap in all of our schools by 2013.

ISAT MEETS OR EXCEEDS TARGET*



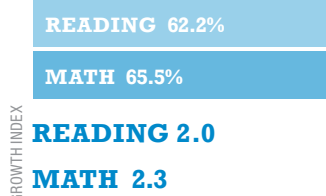
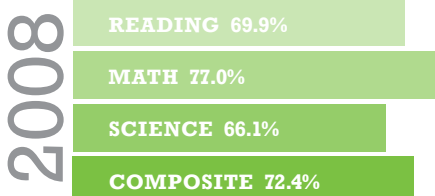
NWEA



HIGH SCHOOL

18.5
AVG. ACT

81.6%
GRAD. RATE



18.2
AVG. ACT

N/A
GRAD. RATE

FUNDER PROFILE: CME GROUP FOUNDATION

CME Group Foundation provides \$500,000 in support to the Chicago International Lloyd Bond campus

CME Group Foundation recently awarded \$500,000 through the Renaissance Schools Fund (RSF) to support start-up efforts at the Chicago International Lloyd Bond campus. The financial support will ensure that the students have the best educational environment for learning, including a relevant and rigorous curriculum, professional development for staff and interactive white boards in each classroom. The Chicago International Lloyd Bond campus is the former site of a parochial school that had been successful academically and was beloved by the community, but had to close due to financial challenges. The campus opened in August 2009 and is home to 349 students in grades K–8.

Renaissance Schools Fund has raised more than \$50 million and helped to launch 63 public schools in Chicago, including Chicago International Ralph Ellison, Irving Park, Loomis, Avalon, Wrightwood and Lloyd Bond campuses.

CME Group Foundation supports educational programs in the Chicago region that deliver high-quality educational and enrichment services to disadvantaged children and youth in schools and community settings. Originally established by the Chicago Mercantile Exchange, the CME Group Foundation has a particular interest in economics and technology education for students in grades K–12. CME Group Foundation Executive Director Kassie Davis and board members Jim Oliff and Howard Siegel spent time during the past year meeting with a number of Chicago area charter school operators before choosing to support Chicago International Lloyd Bond campus. The CME Group Foundation was impressed with Chicago International’s focus on data to make informed decisions, both at the teacher level using individualized lesson-planning, and at the administrative level, assessing Education Management Organizations and campus performance. To honor the group’s contribution, the campus gymnasium will be named “CME Group Foundation Gymnasium at CICS Lloyd Bond.”

The Renaissance 2010 (Ren10) is an initiative to launch 100 new schools in the city’s most underserved communities by 2010. Since 2005, the Renaissance Schools Fund has raised more than \$50 million and helped to launch 63 public schools in Chicago, including Chicago International Ralph Ellison, Irving Park, Loomis, Avalon, Wrightwood and Lloyd Bond campuses. Unveiled in June 2004 by Mayor Richard M. Daley, former Chicago Public Schools CEO Arne Duncan and Chicago business and philanthropic leaders, the goal of Ren10 is to transform Chicago’s public education system and provide all families, regardless of their socio-economic standing, with options for a high-quality public education.

Chicago International receives no public funding for the campuses’ capital needs or for student support outside of academics. To realize its vision, Chicago International relies on philanthropic support to supplement its conservative annual budget. Therefore, over the next three years, Chicago International is undergoing a strategic fundraising plan to raise \$10 million, which will be used for initiatives such as teacher performance incentives, professional development, before/after school programming, technology in the classrooms and facility improvements.

ANNUAL REPORT CONTRIBUTORS:

Daniel Anello	Tom McGrath
Michael Barnhill	Christine Poindexter
Brian Eschbacher	Dr. Elizabeth D. Purvis

OUR SUPPORTERS:

A wide variety of foundations, corporations, organizations and individuals support CICS.

GIFTS \$140,000 AND ABOVE

Bill and Melinda Gates Foundation
Charter School Growth Fund
Circle of Service Foundation
CME Group Foundation
New Schools Venture Fund
Renaissance Schools Fund
Walton Family Foundation

GIFTS \$10,000 AND ABOVE

Arie and Ida Crown Memorial Foundation
Blackie Foundation
Craig Henderson
John Gates
Judd Enterprises
Philip M. Friedmann Family Charitable Trust
Pritzker Traubert Family Foundation
Children’s Inner City Educational Fund
State of Illinois (*State Rep. Deborah Mell*)
State of Illinois (*State Senator Ira Silverstein*)
Exelon Corporation

GIFTS \$1,000 AND ABOVE

Bruce Hague
Carol Bernick
Charles and Suzanne O’Brien
David and Debbie Chizewer
Douglas Walker
Polk Bros Foundation
Five Crowns Foundation
Gerald and Marsha Osher
Gorter Family Foundation
Howard B. Bernick Foundation
James Gidwitz
James Moss
Jamie Wilson and David Ericson
Jay and Cynthia Henderson
Joanne and Richard Young
John Challenger
Michael and Rosalind Keiser
Adikes Family Foundation
PricewaterhouseCoopers
Randy Rissman
Richard and Claire Cortesi
Roger and Marjorie Nelson
Ronald and Julie O’Donnell Allen
The Robert and Pamela Delaney Foundation
Timothy Coleman
William Cooper
John Rau
Tom Hayden
Tom Dammeyer
Gideon and Nancy Searle
Russ and Pamela Strobel
Lou Mullins
Mimi Ostrander
Blue Foundation

Move over Oprah

There's a new book club in town

by Meghan Schmidt | photos by Joshua Dunn

The need for family involvement is a hot topic when Chicago International's leaders consider out-of-school programming. We know that involving parents and families enriches our school communities and makes them more successful. Research shows that top-notch schools have integrated a blend of rich and rigorous curricula, teacher support and family involvement. In 2007, the CICS Washington Park Advisory Board sought to achieve such a balance on its campus by offering a new after-school club just for parents. The Board surveyed parents and found there were a few parents who shared a passion for reading. It wasn't long before the Relaxed Reading for Parents Program at CICS Washington Park was founded.

Picture this: Mrs. Mills, parent of two, hurriedly walks up the CICS Washington Park cement steps, rings the campus doorbell and checks the clock on her cell phone to make sure she's on time for her afterschool class. Mrs. Mills is greeted by Mr. Calloway and Ms. White, campus security guards, as they welcome and sign-in all guests and visitors. She quickly heads towards Room 105 in the upper school building of the campus, which is home to 450 students in Chicago's Washington Park neighborhood.

*What's the rush? Mrs. Mills walks in and cheerfully greets her fellow travelers, more than a dozen other parents of Washington Park students, all together on the road to the final chapters in Alice Walker's *The Color Purple*. Mrs. Mills pauses and is relieved, knowing her sons, James and Marquise, will be attending karate and tutoring once the 3:30pm dismissal bell rings (only after they've devoured graham crackers and juice). While the two boys are busy with math problems and high kicks, Mrs. Mills will enjoy her fellow parents in an engaged discussion about *Celie's* story.*

Established by three parents, the Relaxed Reading for Parents Club grew to 12 dedicated readers last year. Parents have read Walker's *The Color Purple*, *Their Eyes Were Watching God* by Zora Neale Hurston, and *Wicked* by Gregory Maguire. Ms. Tarra Calloway, parent of a CICS Washington Park graduate, neighborhood resident, cheerleading coach and all-around campus assistant, is the club's moderator. In addition to reading books, Ms. Calloway says, the group also provides a relaxed space for parents to socialize and build community right on the 6105 S. Michigan campus. The Relaxed Reading for Parents Club has become one of the cornerstones of out-of-school programming, and inspired the founding of the Kids Book Club.

Such clubs are becoming more and more common at Chicago International. As more parents become involved, clubs specifically for parents emerge across the Chicago International network; topics include reading, fitness and parent resource centers, which provide access to computers, job search information and

homework help. "We are always looking for new ways to engage parents as they are the first and most important teachers of our 8,100 students," says Meghan Schmidt, director of special projects at Chicago International. "More than anything, we appreciate the trust and support parents provide to the school and recognize that we are all in this together." fp



ABOVE: TARRA CALLOWAY, CLUB MODERATOR, AND THE 2009 RELAXED READING FOR PARENTS PROGRAM AT CICS WASHINGTON PARK

Resources

The mission of Chicago International is to provide, through innovation and choice, an attractive and rigorous college-preparatory education that meets the needs of today's student. Integral to this mission is involved parents and family members dedicated to their children's education and future.

Use the following resources to help enrich a child's education.



Chicago Public Schools

www.cps.edu

U.S. Department of Education

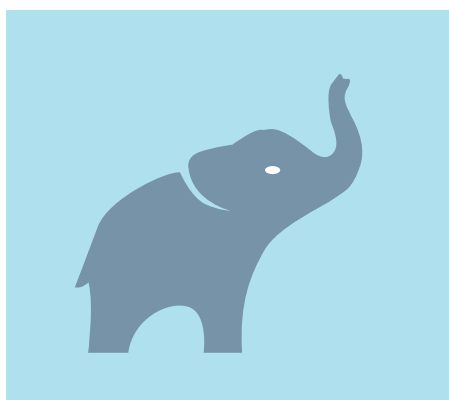
www.ed.gov

Illinois State Board of Education

www.isbe.net

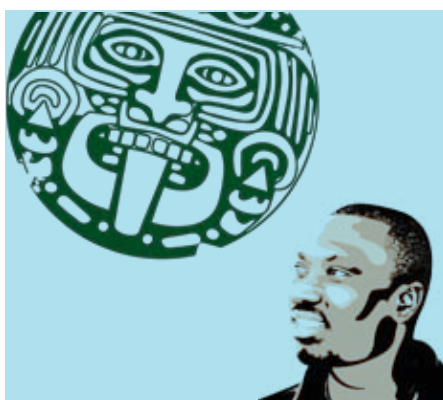
Illinois Network of Charter Schools

www.incschools.org



Lincoln Park Zoo

www.lpzoo.org



DuSable Museum

www.dusablemuseum.org

Mexican Fine Arts Museum

www.nationalmuseumofmexicanart.org



Field Museum

www.fieldmuseum.org



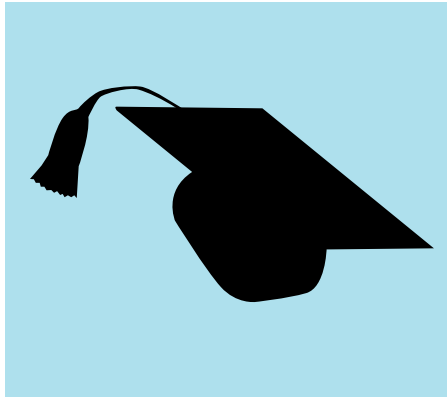
Financial Aid & Scholarships

FAFSA

www.fafsa.ed.gov

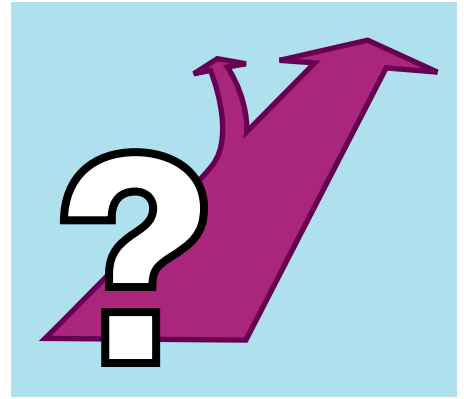
Scholarship

www.collegescholarships.org



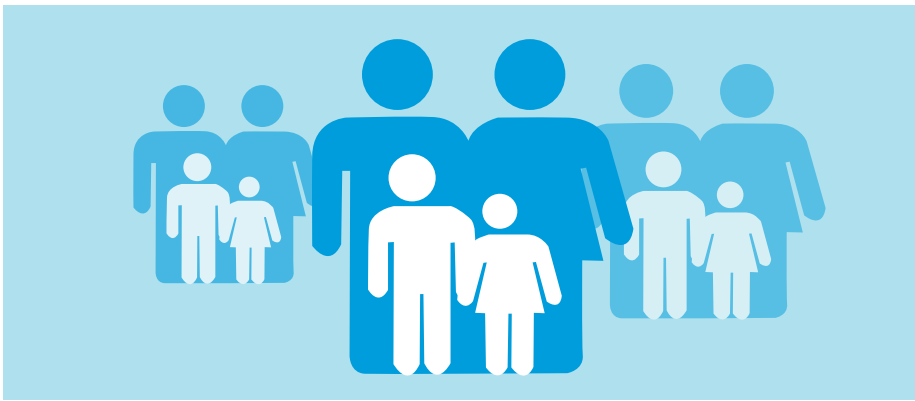
Common Application for Colleges

www.commonapp.org



Guide to Selecting Colleges

www.petersons.com

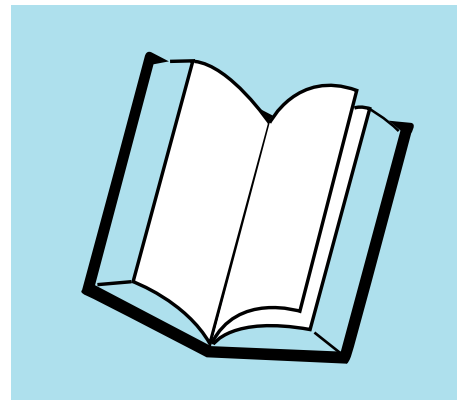


Center for Children and Families at Erikson Institute (comprehensive assessments for children)

www.erikson.edu/ccf.aspx

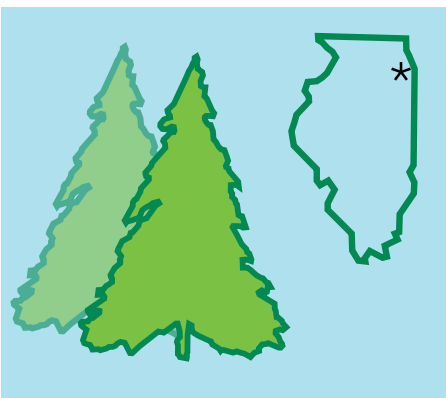
Chicago Parent

www.chicagoparent.com



Chicago Public Library

www.chipublib.org

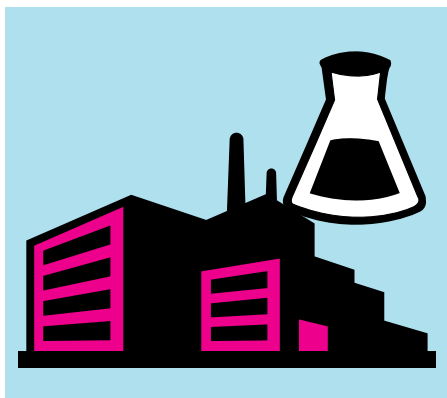


Chicago Park District

www.chicagoparkdistrict.com

Explore Chicago

www.explorechicago.org



Museum of Science and Industry

www.msichicago.org



City of Chicago

www.cityofchicago.org

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2007 statistics. Most recent data available per CPS, National Student Clearing House, and Illinois Policy Institute.



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Chicago, IL 60643

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Chicago, IL 60620