Board of Directors, Meeting Notes
April 18, 2017
Location: 11 East Adams Ave, Suite 600 • Chicago, IL 60603
Time: 3:30PM - 5:30 PM

I. Introduction
   a. Board Members: Laura Thonn, David Chizewer, Tom Nieman, Katie Gottfried
      Katie Gottfried called in due to a conflict with travel, she will not be voting on any
      items for discussion.
   b. Visitors: Scott Frauenheim (DS), Jamilah Mottley (CEP), Erin Lanoue (CSUSA),
      Brian Novelline (prospective board member)
   c. CICS Staff: Elizabeth Shaw, Mike Bower, Kathleen Clarke, Jennifer Rocha, Natalie
      Neris

II. Public Comment (3:35-3:45)
   a. No public comment

III. Approval of previous meeting minutes (3:45 – 3:50)
   a. CICS Board did not have a quorum to vote.

IV. Staff Update (3:50-4:15)
   a. CEP Renewal
      • CPS 10 year renewal decision was pushed from April to May.
      • All pre-condition items have been met for renewal.
      • Universal enrollment- CICS agrees with the universal enrollment system.
        Pushing the deadline date for June 30th.
      • David Chizewer asked if CICS will problems enrolling students with
        universal enrollment.
      • Elizabeth Shaw is in favor of the universal enrollment. Had a discussion
        of the pros and cons of the implementation of the universal enrollment
        system.
   b. Operator pipeline update
      • CICS will build a pipeline of potential operators.
      • CICS is working with On-Ramps to start building a pipeline of education
        entrepreneurs.
      • CICS operator pipeline focuses more on individuals versus organization
   c. CEP leadership change and search
      • CEP CEO resigned effective at the end of the school year
      • On-Ramps is conducting a search for the new candidate
Selection process will engage the CICS & CEP community: CICS leadership, CEP school directors, CEP central team and CEP teachers.

V. Strategy Discussion (4:15-5:15)
   a. Update on project progress
      • Formally adopt the new core purpose, vision, mission, values and theory of action. The board cannot vote because they do not have a quorum.
      • CICS has successfully gathered and analyzed data from peer organizations, engaged stakeholders across the organization, reflected on strengths and opportunities, built and iterated on priorities, strategies, and activities, created implementation plans to support roll out.
   b. Overview of student hopes and dreams survey
      • CICS received over 2,453 student responses in one week.
      • The student input will be used to ensure the network’s direction is in service of what our students hope to achieve.
      • Students recognize that realizing their dreams will require many practical and complex skills.
      • Students describe their dream school as one where academics are challenging and motivation and everyone learns.
   c. Big picture vision and direction for CICS
      • CICS is about to embark on a five-year journey to ensure excellence for every student, every day.
      • CICS has a strong history of performance and success.
      • The educational landscape and needs of our communities have shifted amidst economic and political realities.
      • Despite our successes and strengths, CICS is not achieving excellence every day for every student.
      • CICS has written a plan to achieve excellence for Chicago’s students and their families.
      • Board members agree with changes made to the vision, mission, values and core purpose.
   d. Formal vote to adopt foundation of strategy: vision, mission, core purpose, TOA
      • The board does not have quorum to vote.
   e. Presentation and Discussion of priorities and strategies
      • The new strategic plan identifies enduring priorities for CICS and our operators.
      • CICS Priorities: Set a powerful and unified vision of excellence schools, empower educators to innovate and lead, manage our diverse portfolio of schools, create a vibrant and collaborative community and deliver scaled, efficient and exceptional services.
      • Operator Priorities: Design and implement brilliant academic models, find and support amazing talent, pursue new innovations in school design,
manage resources wisely and responsibly, collaborate, learn and share within the portfolio.

VI. Executive Session (5:15-5:30)
   • No executive session

VII. Adjourn (5:30)
   • Board does not have quorum, however, Laura suggested to adjourn the board meeting and Tom Nieman seconded.